



Examples of my Web App/Product Design/UI work:

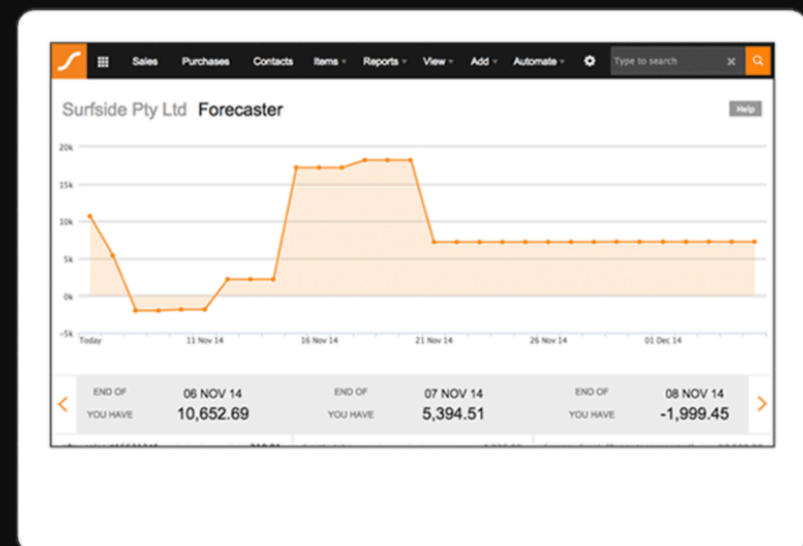
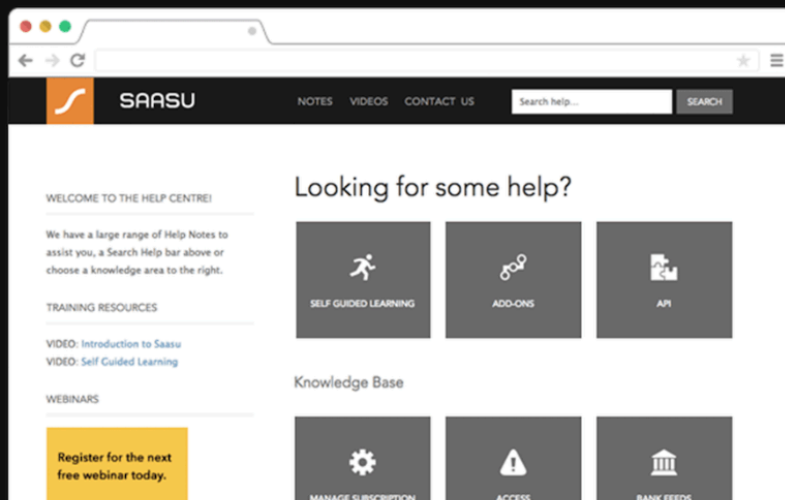
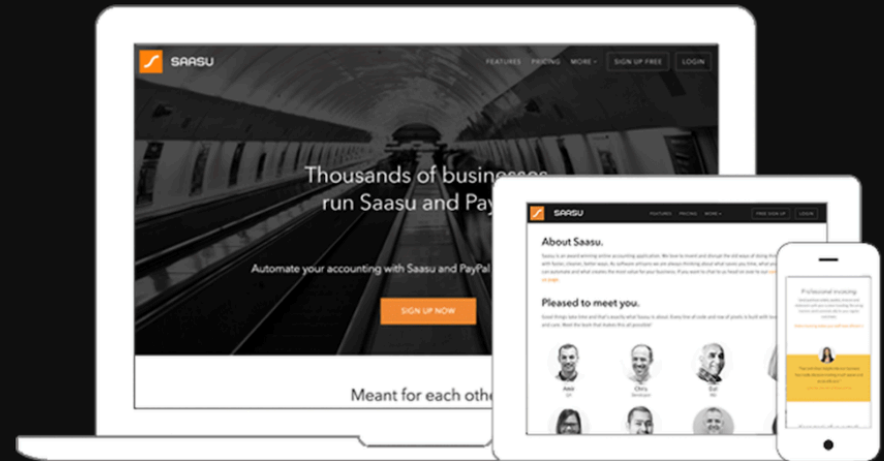
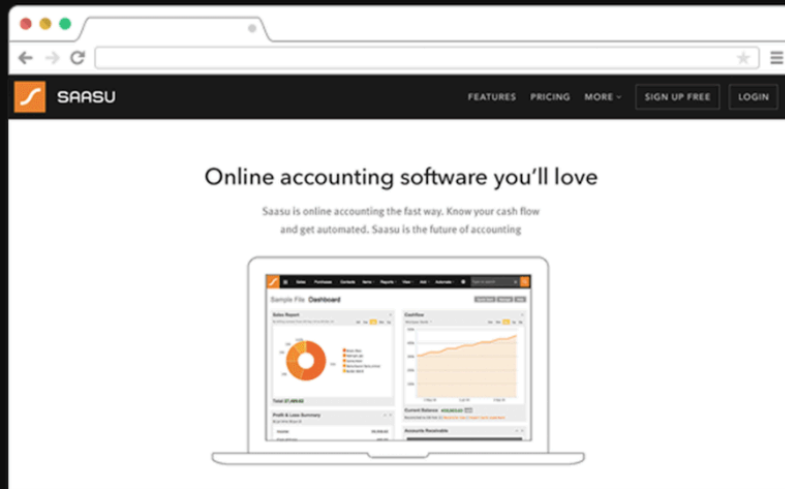
Hi! 🙋

Nice to meet you. My name is Philip and I'm a passionate UI designer with over 10 years of experience 😊 I will try my best to condense 87,600 hours worth of designs into something snackable. Let's begin!

p.s. you can check out [my website](#) and [my LinkedIn](#) too!

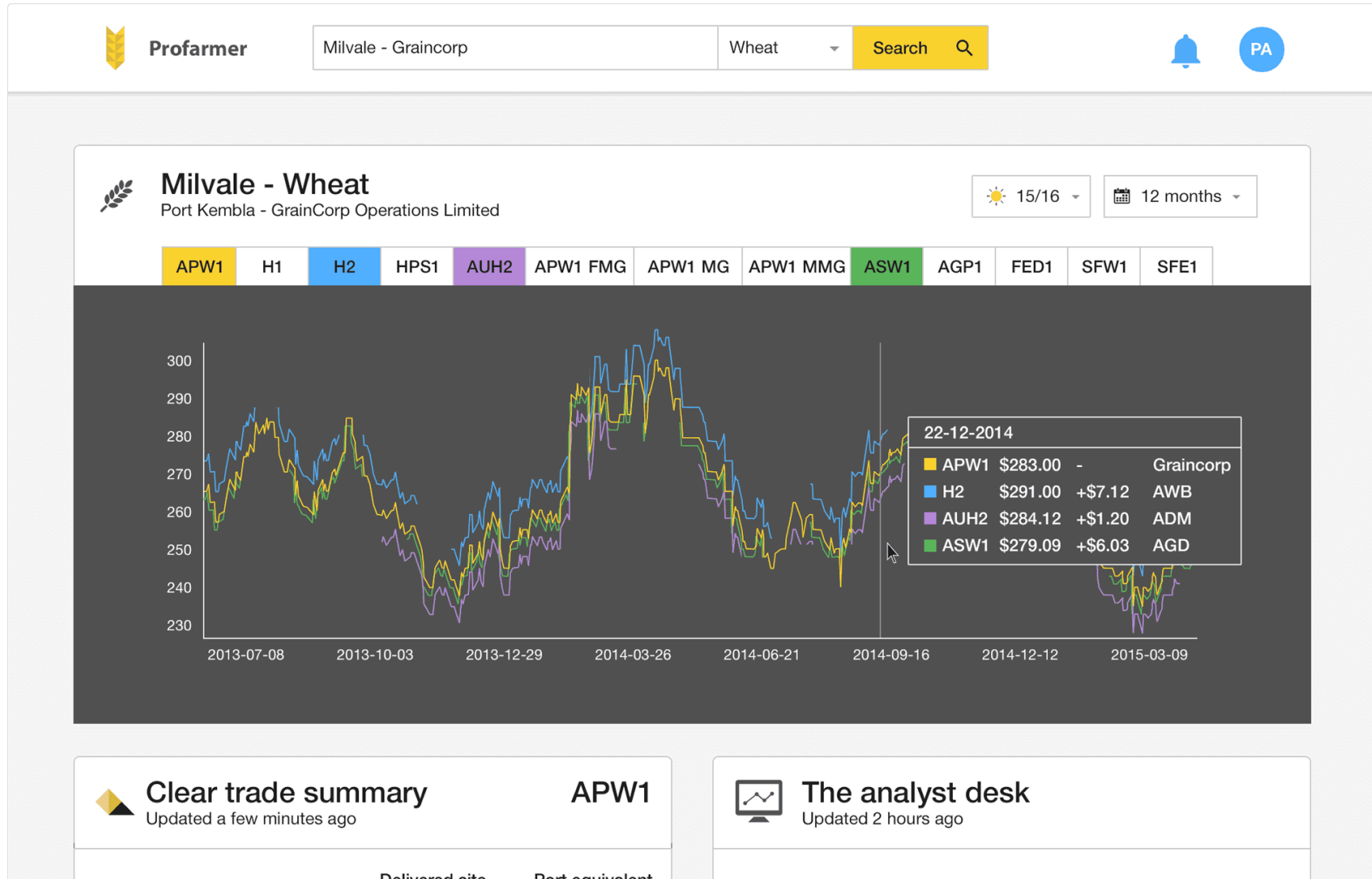
Product Design for a SaaS online account software product.

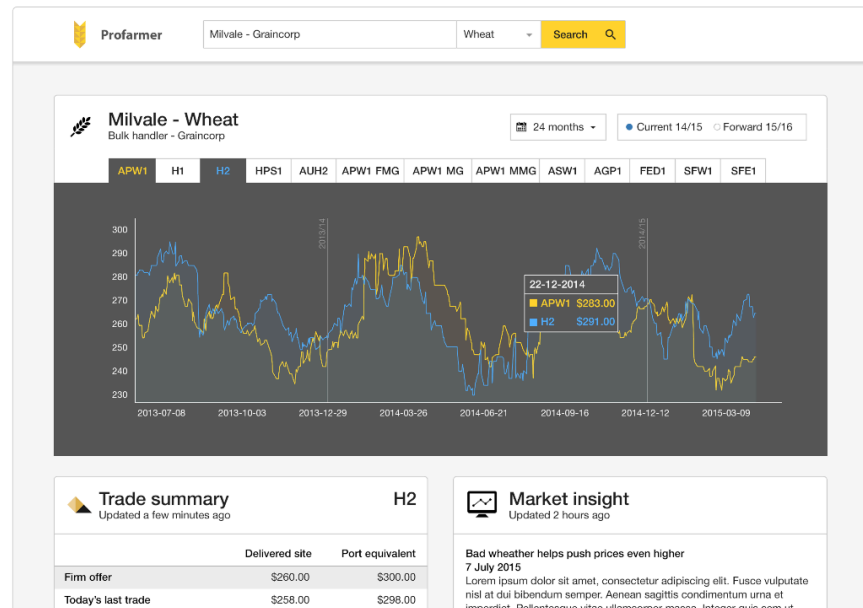
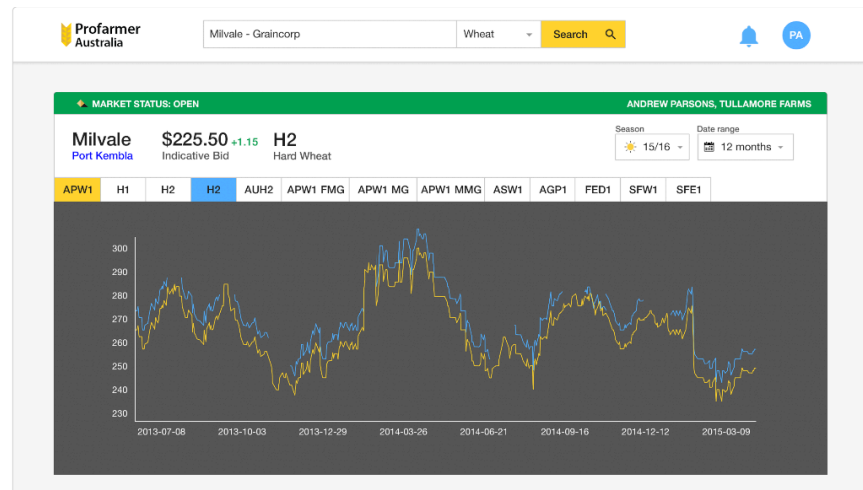
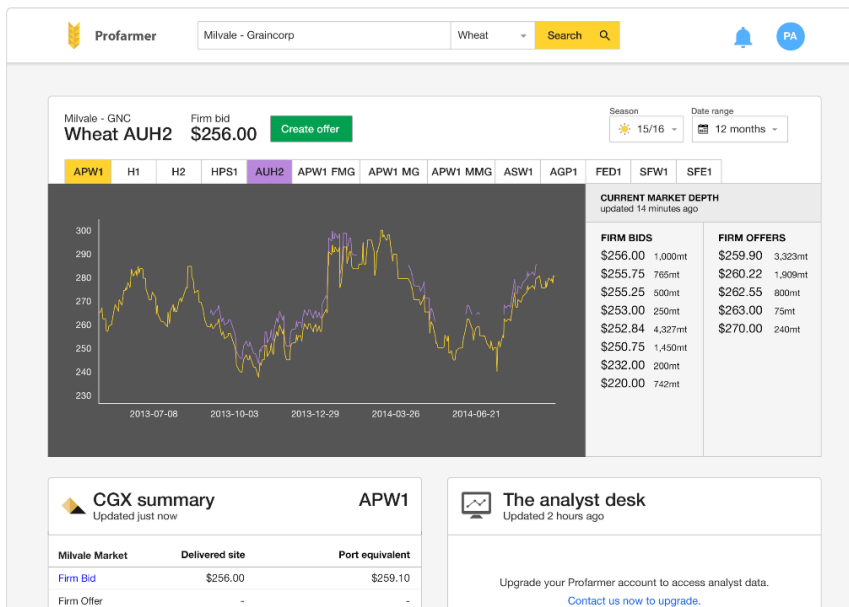
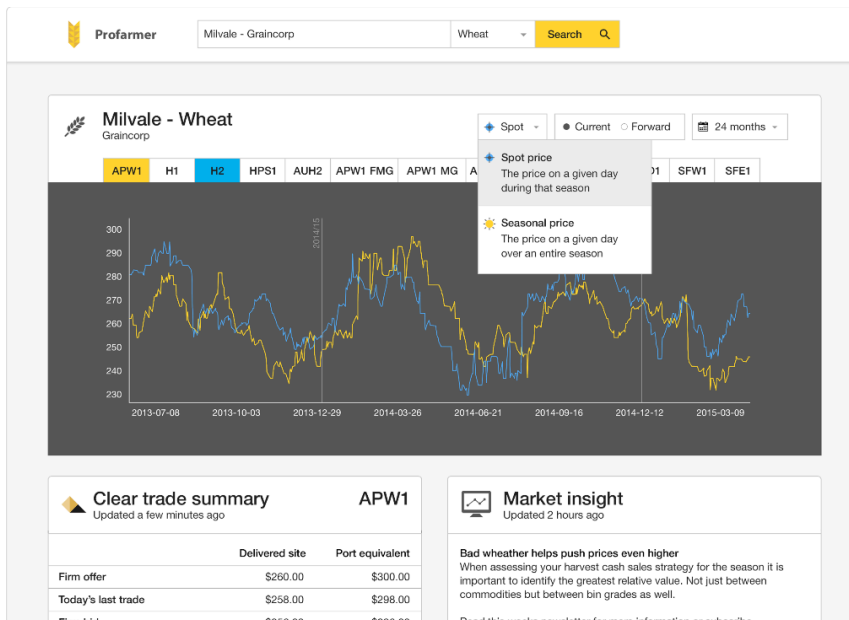
This was my first design gig! I designed the website, help centre and many, many product features.



Product Design for a web based SaaS AgriTech platform.

I was the sole designer, responsible for all UI design.





Various UI states and versions.

Offers

You have 1 offer in the market

Open offers

Date	Status	Commodity	Price	Qty	Season	Location		
9/4/16	● Open	APW1 Wheat	\$247.00	45mt	15/16	Port Adelaide	Edit	Close

Executed, cancelled or expired offers

Date	Status	Commodity	Price	Qty	Season	Location
6/4/16	● Executed	H2 Wheat	\$289.45	207mt	15/16	Milvale
6/4/16	● Closed	H2 Wheat	\$289.45	207mt	15/16	Milvale
2/4/16	● Expired	CAN Canola	\$515.00	150mt	15/16	Temora Sub

Prices

Updated 14 minutes ago

My recent searches

Location		Commodity	Price	Actions	
	Milvale - GNC	APW1 Wheat	\$269.07 +1.50	More details	Create offer
	Milvale - GNC	H1 Wheat	\$294.10 +1.50 Updated an hour ago	More details	Create offer
	Milvale - GNC	CAN Canola	\$452.45 -3.00 Updated 27 mins ago	More details	Create offer
-3.00	\$452.45	Wheat - APW1	Milvale	More details	Create offer
+1.50	\$273.07	Wheat - H2	Nevertire	More details	Create offer



Overnight markets

CBOT Mar 16 wheat up A\$1-2/t. ICE Mar 16 canola up A\$3-4/t. Matif May 16 canola up A\$2-3/t.



The analyst desk

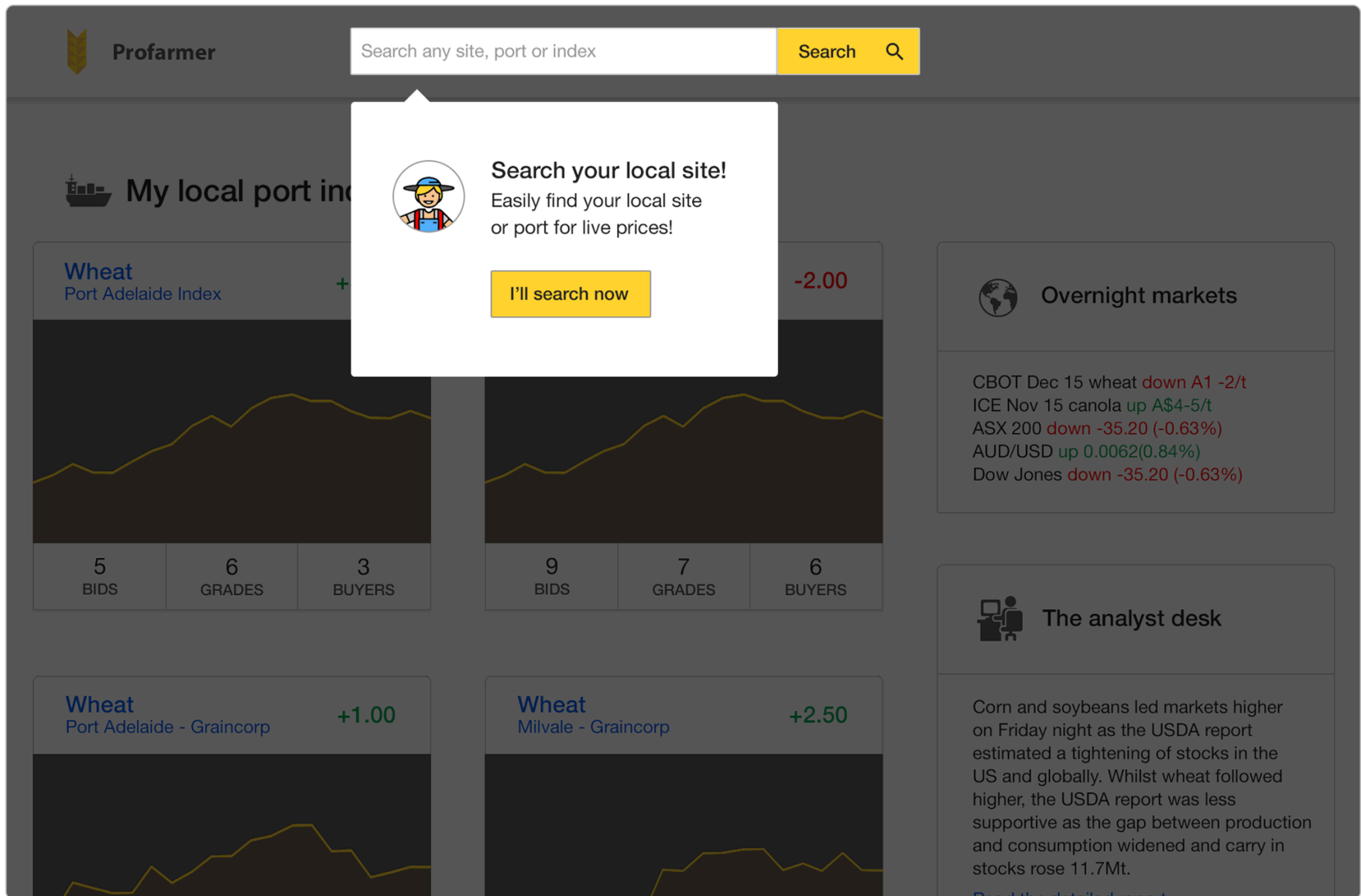
Corn and soybeans led markets higher on Friday night as the USDA report estimated a tightening of stocks in the US and globally. Whilst wheat followed higher, the USDA report was less supportive as the gap between production and consumption widened and carry in stocks rose 11.7Mt.

[Read the detailed report >](#)



Clear Grain Exchange

3,300,000mt of grain has been traded via Clear Grain Exchange. Expand your grain selling today with Clear.



Onboarding for new users.

Searching is the main way to use the product and farmers/growers are well aware of what “local sites” are. Asking them to search for a local site was the quickest way to get them onboarded and using the product efficiently.

240

230

0-03

2013-12-29

2014-03-26

2014-0

2014-12-12

2015-03-09

The public market contains indicative and cash bids posted by merchants and traders in the market.

Public market ?

H2

Indicative and cash bids

\$260.50

☎ Nidera 1:10pm	\$260.50	+2.50
☎ LDA - Cash 1:15pm	\$287.45 port equivalent	+1.00
☎ COFCO 2:10pm	\$257.45	+1.00
☎ AWB - Cash 2:47pm	\$255.50	0.00
☎ Graincorp (02) 6750 6868	\$250.00	-1.50
☎ Graincorp 3:14pm	\$250.00	-3.00

The exchange market contains firm bids and firm offers posted by anonymous buyers in the market.

Exchange market ?

H2

Firm bids

\$253.20

Sell at \$253.20

Spread

-\$13.7

Firm offers

\$266.90

Create offer

\$253.20	1,000mt	\$266.90	250mt
\$250.00	500mt	-	-
\$245.55	750mt	-	-
-	-	-	-

Unhappy with the current market bids? You can offer your grain at your price in the open market to all buyers with the comfort of secure settlement.

[Create to create offer now.](#)

Tooltip examples for devs
Showing example placement and language.

Public market ?			Exchange market ?			
Site price <input type="radio"/> Port price			Site price			
Indicative contract bids \$260.50			Firm exchange bids \$253.20		Firm exchange offers \$266.90	
			<div>Sell at \$253.20</div>		<div>Spread -\$13.7</div> <div>Create offer</div>	
Nidera 1:10pm	+2.50	\$260.50 1:10pm	\$253.20	1,000mt	\$266.90	250mt
LDA - Cash 1:15pm	+1.00	\$259.00 1:15pm	\$250.00	500mt	-	-
COFCO 2:10pm	+1.00	\$257.45 2:10pm	\$245.55	750mt	-	-
AWB - Cash 2:47pm	0.00	\$255.50 2:47pm	-	-	-	-
Glencore 3:02pm	-1.50	\$250.00 3:02pm	Unhappy with the current market bids? You can offer your grain at your price in the open market to all buyers with the comfort of secure settlement. Create to create offer now.			
Graincorp 3:14pm	-3.00	\$250.00 3:14pm				

Offer vs bid spreads

The right hand side here shows the grain market and the left shows public market pricing.



Profarmer

Search by site, port, zone or index

Grain type ▾

Search 🔍

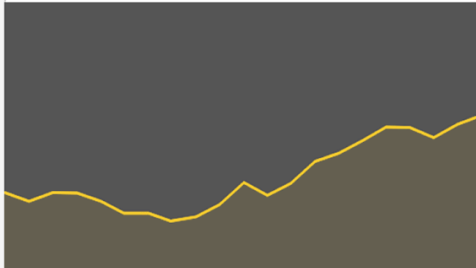


My local ports

Wheat - APW1

Berriwillock - Berriwillock-C...

+3.00



7
prices

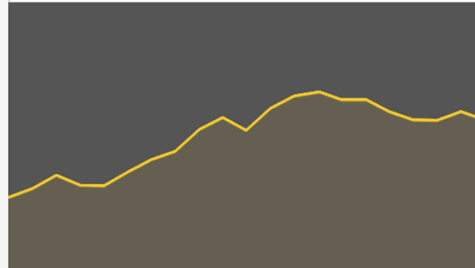
9
grades

3
buyers

Peas - PEA

Milvale - Graincorp

-2.00



4
prices

2
grades

1
buyer

Wheat - APW1

Berriwillock - Berriwillock-C...

0.00



Wheat - APW1

Port Adelaide - Graincorp

-2.00



Nightly moves

Updated 14 minutes ago

CBOT Dec 15 wheat **down** A1 -2/t

ICE Nov 15 canola **up** A\$4-5/t



Market summary

Updated 2 hours ago

Corn and soybeans led markets higher on Friday night as the USDA report estimated a tightening of stocks in the US and globally. Whilst wheat followed higher, the USDA report was less supportive as the gap between production and consumption widened and carry in stocks rose 11.7Mt.

My Offers

Create new offer

- Current offers (2)
- Offer history (7)

Date	Commodity	Price	Qty	Season	Location		
9/4/16	APW1 Wheat	\$247.00	45mt	15/16	Port Adelaide	Edit	Close
10/4/16	H2 Wheat	\$286.63	200mt	15/16	Milvale	Edit	Close

My price searches

Price		Commodity	Location	Actions
-3.00	\$252.45	Wheat - APW1	Milvale (Graincorp)	More details Create offer
+1.50	\$273.07	Wheat - H2	Nevertire (Graincorp)	More details Create offer
0.00	\$493.00	Canola - CAN	Parilla (Viterra)	More details Create offer
-3.00	\$252.45	Wheat - APW1	Milvale (Graincorp)	More details Create offer
+1.50	\$273.07	Wheat - H2	Nevertire (Graincorp)	More details Create offer
0.00	\$493.00	Canola - CAN	Parilla (Viterra)	More details Create offer



Overnight markets

Updated about 5 hours ago

CBOT Mar 16 wheat up A\$1-2/t. ICE Mar 16 canola up A\$3-4/t. Matif May 16 canola up A\$2-3/t.



The analyst desk

Updated about 5 hours ago

Corn and soybeans led markets higher on Friday night as the USDA report estimated a tightening of stocks in the US and globally. Whilst wheat followed higher.



Profarmer

Search by site, port, zone or index

Grain type ▾

Search



My local ports

Peas - PEA
Milvale - Graincorp

7 prices 9 grades 3 buyers
Updated 2 minutes ago

+3.00

Wheat - APW1
Berriwillock - Berriwillock-COOP

7 prices 9 grades 3 buyers
Updated 2 minutes ago

-2.00

Wheat - APW1
Berriwillock - Berriwillock-COOP

7 prices 9 grades 3 buyers
Updated 2 minutes ago

-1.00

Wheat - APW1
Berriwillock - Berriwillock-COOP

7 prices 9 grades 3 buyers
Updated 2 minutes ago

+2.00



Nightly moves

Updated 14 minutes ago

CBOT Dec 15 wheat **down** A1 -2/t
ICE Nov 15 canola **up** A\$4-5/t



Market summary

Updated 2 hours ago

Corn and soybeans led markets higher on Friday night as the USDA report estimated a tightening of stocks in the US and globally. Whilst wheat followed higher, the USDA report was less supportive as the gap between production and consumption widened and carry in stocks rose 11.7Mt.

Search grain prices

[Search](#) 

Displaying most recent searches

Milvale APW1	\$256.10	+3.00	Current price value ★★★★★	View details	Create offer
Port Adelaide - Graincorp					
Milvale APW1	\$256.10	-1.50	Current price value ★★★★★	View details	Create offer
Port Adelaide - Graincorp					
Milvale APW1	\$256.10	-4.00		View details	Create offer
Port Adelaide - Graincorp					
Milvale APW1	\$256.10	-3.00		View details	Create offer
Port Adelaide - Graincorp					

News and analysis

Nightly moves

Updated 14 minutes ago

 CBOT Dec 15 wheat **down** A1 -2
 ICE Nov 15 canola **up** A\$4-5/t

Market summary

Updated 2 hours ago

Corn and soybeans led markets on Friday night as the USDA report estimated a tightening of stocks US and globally. Whilst wheat fell higher, the USDA report was less supportive as the gap between production and consumption widened and corn stocks rose 11.7Mt.

[Read the detailed report.](#)

Offers

You have 1 offer in the market

[Create offer](#)

Open offers

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9/4/16	● Open	APW1 Wheat	\$247.00	45mt	15/16	Port Adelaide	Edit Close

Executed, cancelled or expired offers

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6/4/16	● Closed	H2 Wheat	\$289.45	207mt	15/16	Milvale
2/4/16	● Expired	CAN Canola	\$515.00	150mt	15/16	Temora Sub

Prices

Updated 14 minutes ago

My recent searches

Price	Commodity	Location	Actions
-3.00 \$252.45	Wheat - APW1	Milvale (Graincorp)	More details Create offer
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Overnight markets

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The analyst desk

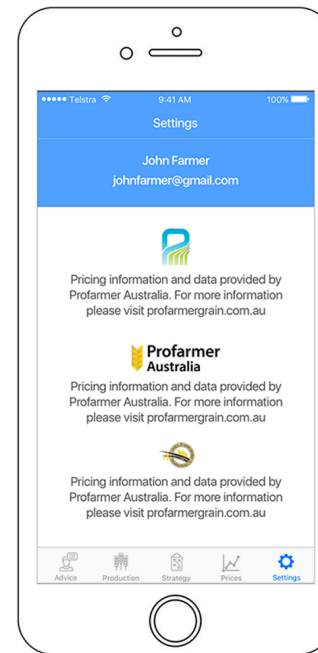
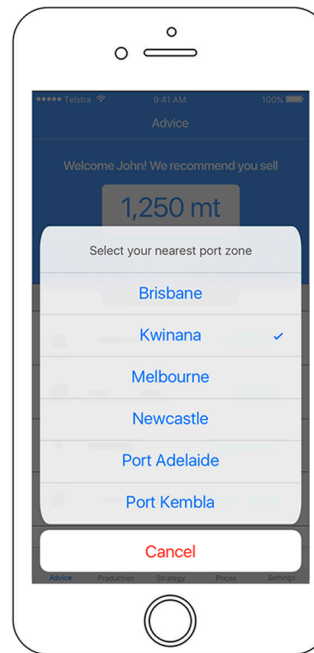
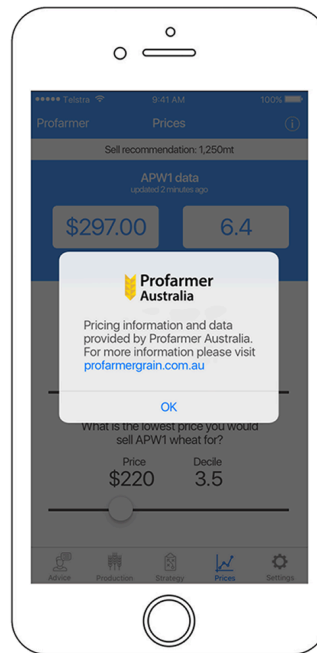
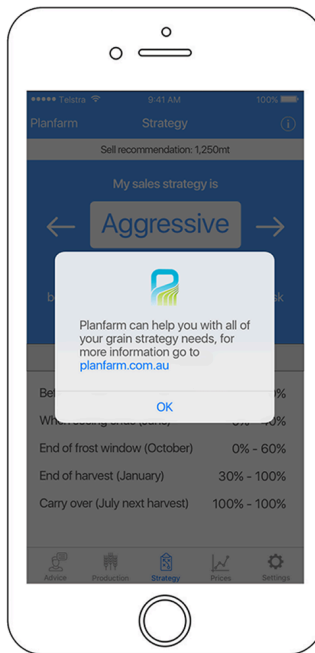
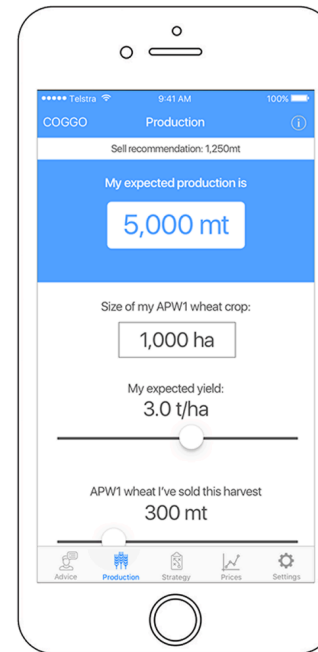
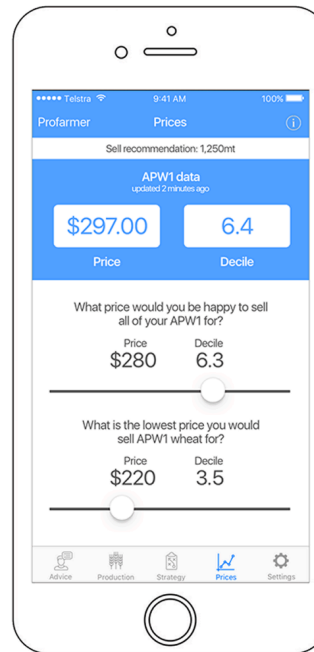
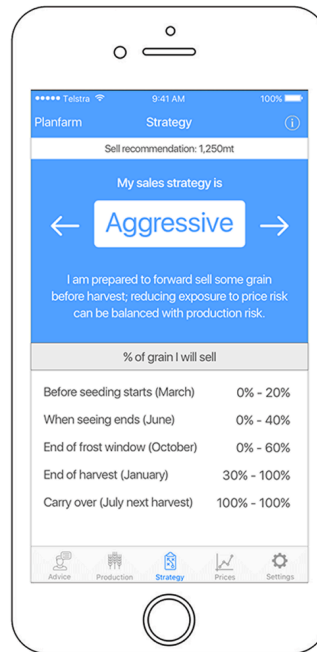
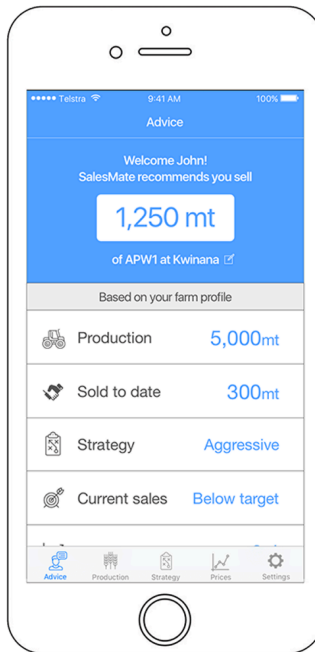
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[Read the detailed report >](#)



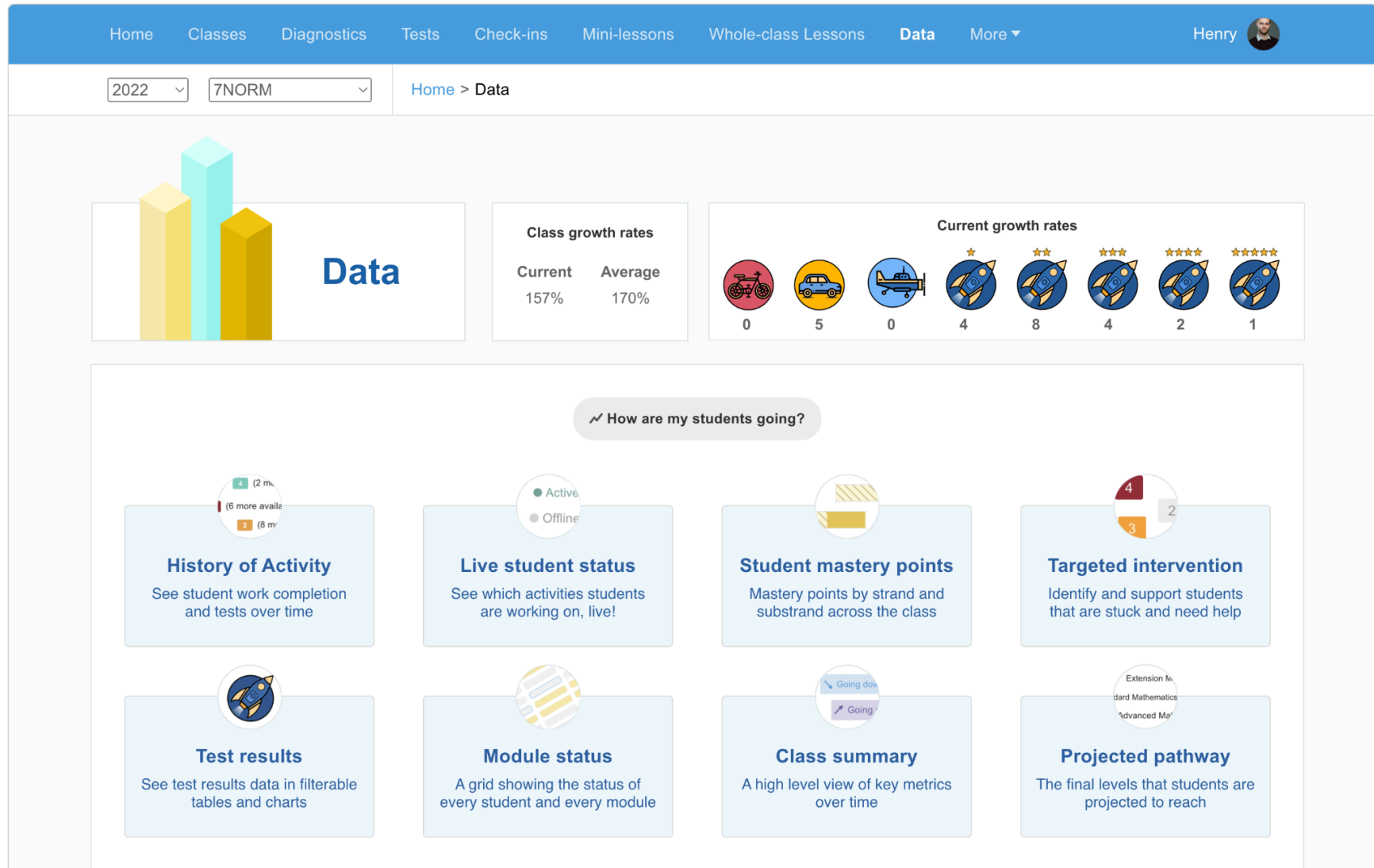
Clear Grain Exchange

3,300,000mt of grain has been traded via Clear Grain Exchange. [Expand](#)



Product Design for a Web based SaaS EdTech platform

I was responsible for all Product and UI/UX Design.



HomeClassesLesson ResourcesDataMore ▾

Henry

7NOLA

Unit 3: Units and Time

Unit 3: Units and Time

Explicit Teaching progress

Differentiated Learning progress

Topic Test

Scheduled: Week 8, Tue 5 March (in 6 days)

Contains: Exercise 3-1 to 3-10

Unit 3: Term 2: Week 2 - 4

Unit Plan

Scope and Sequence

Preview

Reschedule

Exercise 3-1 Unit Conversion	15 mins	Explicit Teaching	<div></div> 17 students completed	Open ▾
Exercise 3-2 Differentiated Exercise	35 mins	Differentiated Learning	<div></div> 2 students completed	4Open ▾
Exercise 3-3 Converting Units of Mass	15 mins	Explicit Teaching	<div></div> 0 students completed	Open ▾
Exercise 3-4 Differentiated Exercise	35 mins	Differentiated Learning	<div></div> 0 students completed	Open ▾
Exercise 3-5 Converting Units of Capacity	15 mins	Explicit Teaching	<div></div> 0 students completed	Open ▾
Exercise 3-6 Converting Units of Time	15 mins	Explicit Teaching	<div></div> 0 students completed	Open ▾
Exercise 3-7 Differentiated Exercise	35 mins	Differentiated Learning	<div></div> 0 students completed	Open ▾
Exercise 3-8 12 and 24 Hour Time	15 mins	Explicit Teaching	<div></div> 0 students completed	Open ▾
Exercise 3-9 Differentiated Exercise	35 mins	Differentiated Learning	<div></div> 0 students completed	Open ▾
Exercise 3-10 Time Duration	15 mins	Explicit Teaching	<div></div> 0 students completed	Open ▾

+ Show bonus Differentiated Exercises

9NOLA ▾

[Home](#) > Explicit Exposure Exemption

Explicit Exposure Exemption

Apply a cross to is exempt a students from an Explicit Exposure Exercise. They neither complete the exercise on the portal, nor have matching Topic Test questions.

You may wish to use this feature to omit a certain part of the Course for most students; or to allow an individual student to focus only on Differentiated Mastery learning for a time.


Unit 2: Probability ▾


	✓ Probability	✓ Two-way Tables	✓ Venn Diagrams	✓ Tree Diagrams	✓ Tree Diagrams without replac...	✓ AND and OR Statements
✓ Philip Ardeljan (Philip)	✓	✓	✓	✓	✓	✓
✗ Sean Fleming (Sean)	✗	✗	✗	✗	✗	✗
✓ Peter He (Peter)	✓	✓	✓	✓	✓	✓
✓ Priyanka Sahasrabhojani (Priya)	✓	✓	✓	✓	✓	✓
✓ Gali Manor (Gali)	✓	✓	✓	✓	✓	✓
✓ Dylan Hall (Dylan)	✓	✓	✓	✓	✓	✓
✓ Justin Matthys (Justin)	✓	✓	✓	✓	✓	✓
✓ Philip Ardeljan (Philip)	✓	✓	✓	✓	✓	✓
✓ Sean Fleming (Sean)	✓	✓	✓	✓	✓	✓
✓ Peter He (Peter)	✓	✓	✓	✓	✓	✓
✓ Dylan Hall (Dylan)	✓	✓	✓	✓	✓	✓


9NOLA ▾

Home > Test Results

Test Results

☒ By growth 

☐ By modules 

☐ By questions 

Export

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Growth average
Philip Ardeljan (Philip)	67%	67%	100%	67%	100%	133%	100%	67%	100%	100%	167%	100%	100%	90%
Sean Fleming (Sean)	0%	33%	33%	0%	0%	67%	67%	0%	100%	33%	33%	67%	33%	35%
Peter He (Peter)	167%	200%	200%	100%	133%	167%	167%	167%	100%	167%	133%	100%	133%	148%
Priyanka Sahasrabhojani (Priya)	100%	67%	133%	200%	67%	33%	100%	200%	133%	100%	67%	100%	133%	110%
Gali Manor (Gali)	0%	67%	100%	133%	167%	100%	100%	133%	100%	133%	67%	100%	100%	100%
Dylan Hall (Dylan)	133%	167%	200%	100%	100%	167%	133%	133%	100%	100%	100%	67%	67%	120%
Justin Matthys (Justin)	100%	67%	133%	133%	100%	100%	0%	100%	100%	67%	0%	133%	100%	87%
Philip Ardeljan (Philip)	0%	33%	33%	0%	67%	100%	67%	100%	33%	67%	100%	33%	33%	51%
Sean Fleming (Sean)	100%	133%	100%	67%	67%	33%	133%	100%	133%	133%	100%	100%	133%	102%
Peter He (Peter)	100%	0%	100%	200%	233%	133%	167%	167%	100%	133%	100%	133%	100%	128%
Dylan Hall (Dylan)	200%	233%	167%	100%	133%	167%	0%	200%	167%	167%	100%	133%	167%	148%
Unit Average:	87%	97%	133%	100%	106%	109%	94%	124%	106%	109%	87%	96%	99%	Class avg: 101%



Unit 1: Probability

Unit 1:
Probability



Topic Test

Upcoming tomorrow

Scheduled: Week 8, Tue 5 March

Covers: Exercise 1-1 to 1-11

Start Test

Start Reflection

View Results

Exercise 1-1
Two-way Tables

Explicit Exposure

100%

On my Topic Test

Review 1-1:

Exercise 1-2
Estimating Probabilities

Differentiated Mastery

100%

On my Topic Test

Review 1-2:

Exercise 1-3
Probability

Explicit Exposure

100%

On my Topic Test

Review 1-3:

Exercise 1-4
The Probability of Two Events

Differentiated Mastery

100%

On my Topic Test

Review 1-4:

Exercise 1-5
Venn Diagrams

Explicit Exposure

64%

On my Topic Test

Continue 1-5

Exercise 1-6
Tree Diagrams

Differentiated Mastery

20%

On my Topic Test

Continue 1-6

Exercise 1-7
Tree Diagrams with Replace...

Explicit Exposure

Not yet assigned

Exercise 1-8
Two-way Tables

Differentiated Mastery

20%

On my Topic Test

Continue 1-8

Exercise 1-9
Tree Diagrams without Repla...

Explicit Exposure

Not yet assigned




Offline module pack



Offline module packs are emailed or posted to students who don't have internet or have poor internet access at home. After a pack is created:

- It will automatically download to your computer
- You will be emailed a copy of the pack for your own records
- The modules in the pack will be marked as completed

Create module pack

Student name	# of modules <small>(which modules get selected?)</small>	Actions	Last created
Philip Ardeljan (Philip)	Create pack with <input type="text" value="-"/> <input type="text" value="6"/> <input type="text" value="+"/> modules	Create module pack	25/03/2020
Priyanka Sahasrabhojani (Priya)	Create pack with <input type="text" value="-"/> <input type="text" value="4"/> <input type="text" value="+"/> modules	Creating pack 	Never
Justin Matthys (Justin)	Create pack with <input type="text" value="-"/> <input type="text" value="6"/> <input type="text" value="+"/> modules	Create module pack	01/03/2020



Legacy Diagnostics























 export status by diagnostic



 print codes for diagnostic retest



 lock all students

Student name	Diagnostic 1 & 2	Diagnostic 3	Diagnostic 4	Diagnostic Retest (if required)	Lock
Philip Ardeljan (Philip)	Reveal	Reveal	Reveal	Reveal	
Philip Ardeljan (Philip)	 In Progress	Reveal	Reveal	Reveal	
Philip Ardeljan (Philip)	 In Progress	Reveal	Reveal	Reveal	
Philip Ardeljan (Philip)	 In Progress	Reveal	Reveal	Reveal	
Philip Ardeljan (Philip)	 In Progress	Reveal	Reveal	Reveal	
Philip Ardeljan (Philip)	 View	 In Progress	Reveal	Reveal	
Philip Ardeljan (Philip)	 View	 View	 View	1 · View LNDBWK	
Philip Ardeljan (Philip)	 View	 View	 View	1 · View FNFZQQ	
Philip Ardeljan (Philip)	 View	 View	 View	1 · View XJMJVZ	



2020 ▾






9MILL ▾

[Home](#) > Check-in

Check-in for 9MILL

[Export data](#)

Term 1 Week 11 - (08/04/2021) ▾

Student name	Goal rating	Growth rate	Last check-in ↑	Action
Philip Ardeljan (Philip)	I completed my goal	 100%	Not yet	Go to Check-in
Priyanka Sahashrabhoja...	I completed my goal	 67%	10 weeks ago	Go to Check-in
Sean Fleming (Sean)	I didn't try to do my goal	 100%	8 weeks ago	Go to Check-in
Laura Marinesco (Laura)	I tried to complete my goal	 100%	5 days ago	Go to Check-in
Peter He (Peter)	I didn't try to do my goal	 100%	5 days ago	Go to Check-in
Dylan Hall (Dylan)	Test in progress. Check-in available when reflection is complete.			



Targeted Intervention for 7NOLA

Explicit teaching for deep mastery, targeted at point-of-need.

[View history](#)[Export](#)

Show modules with at least attempts

Student name <small>sort by ↓</small>	Module name	Priority	Attempts	Status	Targeted Interventions
Wood, Annabelle	Spotting the Larger Angle	Tier 1 · On Topic	2	Available	View/Run Intervention
	12 and 24 Hour Time	Tier 1	2	Available	View/Run Intervention
	Factors	Tier 1	2	Available	View/Run Intervention
Robbins, Zoe	Spotting the Larger Angle	Tier 1 · On Topic	11	On the next test	View/Run Intervention
	Advanced Multiplication and Division	Tier 1	2	Available	View/Run Intervention
	Making and Using Scatter Plots	Tier 2	2	Available	View/Run Intervention
Murray, Hayley	Measuring Time Duration	Tier 2	3	Available	View/Run Intervention
	Comparing and Ordering Integers	Tier 1 · On Topic	3	On the next test	View/Run Intervention
	Fractions Beyond One on Number Lines	Tier 1	2	On the next test	View/Run Intervention
King, Zara	Equivalent Fractions	Tier 1	2	On the next test	View/Run Intervention
Kenny, Riley	Comparing Data	Tier 1 · On Topic	2	Available	View/Run Intervention
Henderson, Sebastian	Fractions on the Number Line	Tier 1 · On Topic	2	In progress	View/Run Intervention
	Rotating Shapes	Tier 1	2	Available	View/Run Intervention
	Making and Using Scatter Plots	Tier 2	2	Available	View/Run Intervention
Doyle, Annabelle	Square Numbers	Tier 2	3	Available	View/Run Intervention
Cohen, James	Worded Problems and Multiplication	Tier 1	2	In progress	View/Run Intervention
	Range, Mode and Median	Tier 1	2	Available	View/Run Intervention



2022 ▾

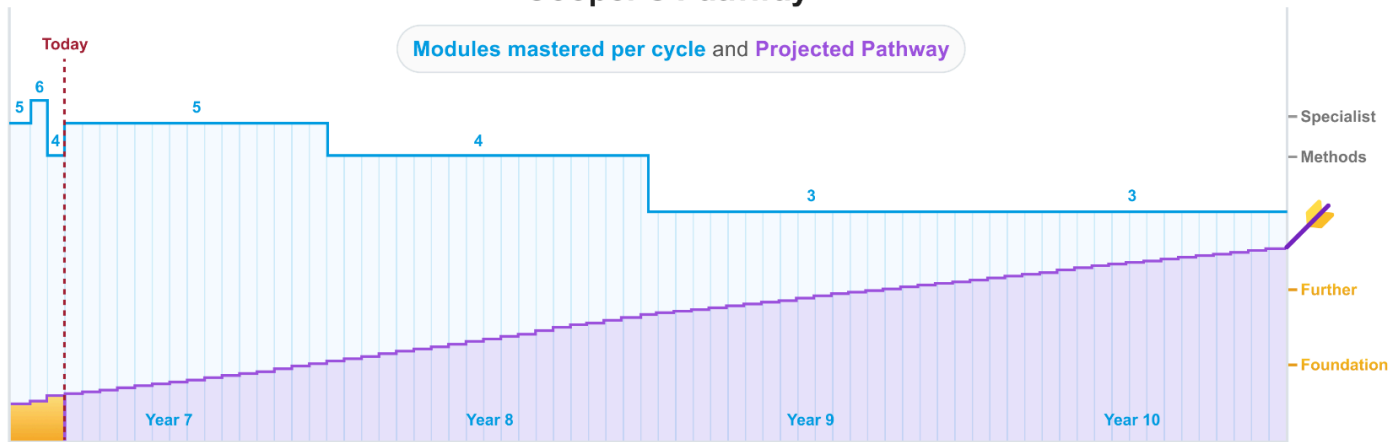
7CLAR ▾

[Home](#) > [Classes](#) > Individual Student Report

< Allen, Cooper ▾ >

Cooper's Pathway

Modules mastered per cycle and Projected Pathway



Foundation: Well Prepared



Further: Well Prepared



Methods: Still Preparing...

Mastery projection

Year 7: I expect Cooper to master modules each cycleYear 8: I expect Cooper to master modules each cycleYear 9: I expect Cooper to master modules each cycleYear 10: I expect Cooper to master modules each cycle

of cycles

Year 7: There will be cycles in this academic yearYear 8: There will be cycles in this academic yearYear 9: There will be cycles in this academic yearYear 10: There will be cycles in this academic year

Future Attainment Trajectory

Forecast details

Showing a forecast running to the end of: Year 7

Forecast modules mastered per Unit: 3.4 (last 3 Topic Tests' average)

Total forecast modules: 95 [Why?](#)

Tier 1 Trajectory

On the path to General Mathematics.

Tier 2 Trajectory

[On the path to Mathematical Methods.](#)

● Current learning ● Forecast learning ● Not yet mastered

	Number	Algebra	Measurement	Space	Statistics	Probability
Level 7	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
Level 6	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
Level 5	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
Level 4	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div>		
Level 3	<div><div></div><div></div></div>		<div><div></div><div></div></div>			
Level 2	<div><div></div><div></div></div>					
Level 1	<div><div></div><div></div></div>					



2021 ▾

8CROS ▾

[Home](#) > Data

CURRENT GROWTH RATES



CLASS GROWTH RATES

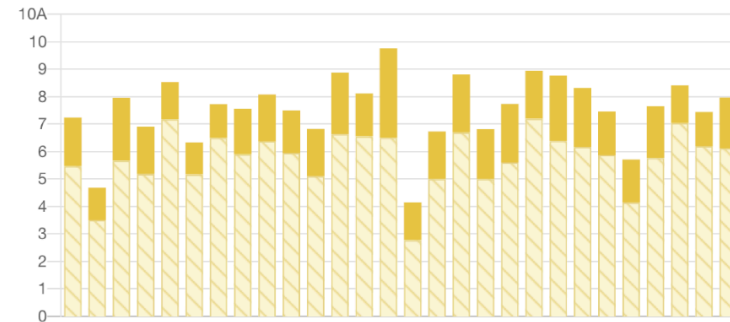
Current

187%

Average

150%

OVERALL LEVELS



✓ How are my students going?



History of Activity

See student work completion
and tests over time



Live view

See what activities students are
working on, live!



Student levels

Levels by strand and substrand
across the class



Targeted Intervention

Identify and support students
that are stuck and need help



Test results

See test results data in filterable
tables and charts



Module status

A grid showing the status of
every student and every module



Class summary

A high level view of key metrics
over time



Projected pathway

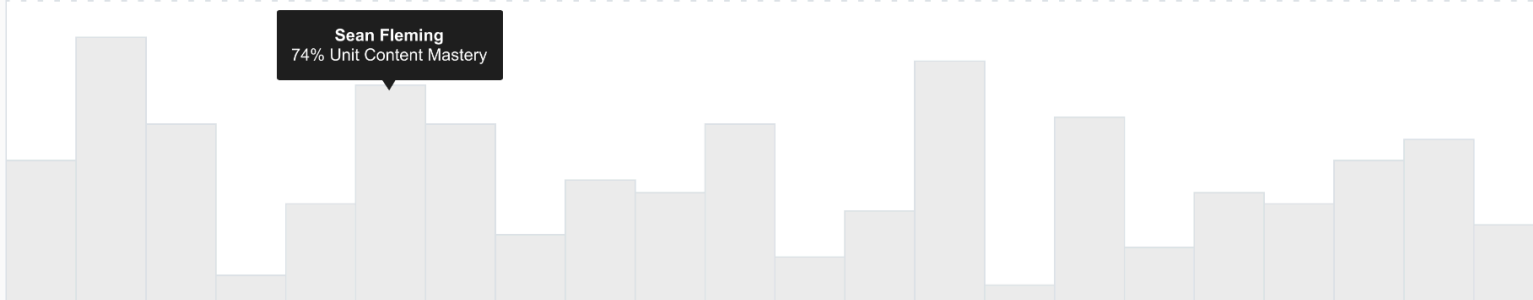
The final levels that students are
projected to reach

Unit Content Mastery

Mastery of Probability for 9NOLA

Mastery as at: Today

100% Unit Mastery



Student name [sort by ↑](#)

Unit Content Mastery

[Philip Ardeljan \(Philip\)](#)

49%

Philip has mastered 28 of the 58 modules in Probability.

[Details](#)

[Ryan Campbell \(Ryan\)](#)

91%

Ryan has mastered 53 of the 58 modules in Probability.

[Details](#)

[Laura Marinesco \(Laura\)](#)

58%

Laura has mastered 34 of the 58 modules in Probability.

[Details](#)

[Peter He \(Peter\)](#)

9%

Peter has mastered 5 of the 58 modules in Probability.

[Details](#)

[Dylan Hall \(Dylan\)](#)

27%

Dylan has mastered 16 of the 58 modules in Probability.

[Details](#)

[Sean Fleming \(Sean\)](#)

74%

Sean has mastered 43 of the 58 modules in Probability.

[Details](#)

[Priyanka Sahashrabhojani \(Priya\)](#)

67%

Priyanka has mastered 39 of the 58 modules in Probability.

[Details](#)

[Philip Ardeljan \(Philip\)](#)

23%

Philip has mastered 14 of the 58 modules in Probability.

[Details](#)

[Ryan Campbell \(Ryan\)](#)

47%

Ryan has mastered 26 of the 58 modules in Probability.

[Details](#)

[Laura Marinesco \(Laura\)](#)

45%

Laura has mastered 25 of the 58 modules in Probability.

[Details](#)

[Peter He \(Peter\)](#)

64%

Peter has mastered 37 of the 58 modules in Probability.

[Details](#)

[Dylan Hall \(Dylan\)](#)

12%

Dylan has mastered 8 of the 58 modules in Probability.

[Details](#)



Home

[Learn](#)

Diagnostics

8CROS

[Action required](#) **2**[Learn](#)

Tests

8CROS

[30 days ago](#) [View details](#)[Learn](#)

Check-ins

7NICH

[Check-ins available](#)

9MILL

[View](#)[Learn](#)

Mini-lessons

8CROS

[None planned](#)[Learn](#)

Rich Learning

[Go to Rich Learning library](#)[About](#)

Professional development

Getting Started

Incomplete

Running the First Cycle

Incomplete

Rich Learning

Incomplete

Targeting Explicit Teaching

Incomplete

[View the course](#)

9NOLA

[Home](#) > Exercise Completion

Exercise Completion

See tips on helping [students stay on track](#).

Unit 2: Probability

Student [sort by ↑](#)**Exercise completion**

Philip Ardeljan (Philip)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Ryan Campbell (Ryan)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Sean Fleming (Sean)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Laura Marinesco (Laura)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Peter He (Peter)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Dylan Hall (Dylan)

1 2 3 4 5 6 7 8 9 10 11 Bonus (2)

Philip Ardeljan (Philip)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Priyanka Sahashrabhojani (Priya)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Sean Fleming (Sean)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Laura Marinesco (Laura)

1 2 3 4 5 6 7 8 9 10 11 Bonus

Peter He (Peter)

1 2 3 4 5 6 7 8 9 10 11 Bonus



9NOLA ▾

Unit 1: Probability ▾

Unit 1: Term 1: Week 1 - 2

Probability

[Unit Plan](#)[Scope and Sequence](#)

Topic Test

Upcoming in 12 days

Scheduled: Week 4, Fri 24 February

Covers: Exercise 2-1 to 2-11

[Print](#)[Manage](#)[Mark](#)[Results](#)

Exercise 1-1
Probability



15 mins

Explicit Exposure



23 students completed

Open



Exercise 1-2
Differentiated Exercise (Module)



35 mins

Differentiated Mastery



22 students completed

Open



Exercise 1-3
Two-way Tables



15 mins

Explicit Exposure



22 students completed

Open



Exercise 1-4
Differentiated Exercise (Module)



35 mins

Differentiated Mastery



21 students completed

Open



Exercise 1-5
Venn Diagrams



15 mins

Explicit Exposure



16 students completed

Open



Exercise 1-6
Differentiated Exercise (Module)



35 mins

Differentiated Mastery



14 students completed

Open



Exercise 1-7
Tree Diagrams



15 mins

Explicit Exposure



12 students completed

Open

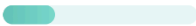


Exercise 1-8
Differentiated Exercise (Module)



35 mins

Differentiated Mastery



7 students completed

Open





Targeted Intervention

This page shows a student's history with a specific module. This can be useful for figuring out why they're stuck on a particular module, through their responses to the content and their learning behaviours.

Student and module details

Student

Philip Ardeljan

Current mastery point: **7.4**
Last test: **10/05/2023**
Average growth: **187%**
Average accuracy: **82%**
Average effort: **113%**

[Click here to record an intervention session](#) ⓘ

Module

Common Percentages

Key concept: **Summary Statistics**
Average time to master: **33 minutes**
Philip's current status: **In progress**

[Download module worksheet PDF](#)

Philip's two attempts of Common Percentages

26/04/2023
Term 2, Week 1
2023

Second attempt

Time taken on this attempt: **3 days**

Tags: [HOME](#)

Test

✓ O - 17 ✗ O - 18

Reflection

✓ O - 17 ✗ O - 18

15/03/2023
Term 1, Week 8
2023

First attempt

Time taken on this attempt: **4 days**

Tags: [HOME](#)

Test

✓ O - 1 ✗ O - 2

Reflection

✓ O - 1 ✗ O - 2

2020 ▾

9MILL ▾

[Home](#) > [Check-in](#)


Check-in with Philip Ardeljan

Term 1 Week 9 - (22/03/2021) ▾

Philip's goal

The goal Philip worked on [✎](#)

I completed my goal

“ I should start taking time to complete my modules, and really think about the questions and what I'm writing down. I also need to start making summary sheets to go over, so I remember what I've learnt.

The goal Philip will work on next [✎](#)

I tried to complete my goal

“ Text removed by teacher

Philip's data

Growth [View](#)
133% 4 mastered
 Average this year: 142%

Accuracy [View](#)
50% 4/8 mastered
 Average this year: 68%

Effort [View](#)
50% 4/8 complete
 Average this year: 82%

Test results [View](#)
 Test completed
 12:14pm on 10/10/20.

Module activity [View](#)
QUIT 3 modules
FAST 0 modules
HOME 2 modules

Repeat modules [View](#)
2ND TRY 2 modules
3RD TRY 1 module

Check-in

A Check-in is the time to review how a student has been working during class. Use their goal, their data and the prompts below to have a discussion with Philip to improve his learning habits.

Here are some prompts can help you keep track of the discussion.

- Review Philip's goal.
- Review Philip's data.
- Consider how Philip has worked in class (e.g. bookwork, bringing materials to class, spending time in class well).

[\(Add my own Check-in prompts\)](#)
[Back to list](#)

7NOLA ▾

Unit 2: Probability ▾

Unit 2: Term 1: Week 3 - 4

Probability

[Scope & Sequence](#)[Offline Exercises](#)

Topic Test

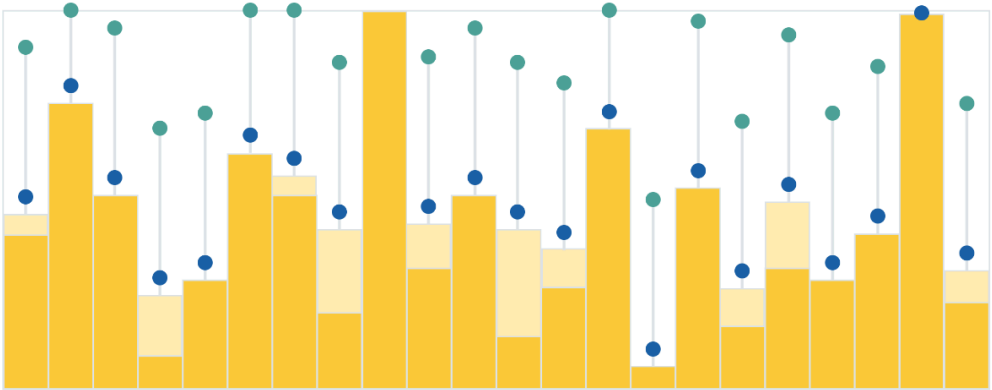
Upcoming in 12 days

Scheduled: Week 4, Fri 24 February

Covers: Exercise 2-1 to 2-11

[Reschedule](#)[Manage](#)[Print Tests](#)[Mark](#)[Unit Planning](#)[Lesson Planning](#)[Exercise Tracking](#)

Differentiated Mastery Exercises

[Export data \(.xlsx\)](#)

- +1 Year's growth (52 modules)
- +1 Unit's growth (4 modules)
- Unknown mastery (undiagnosed)
- Current mastery

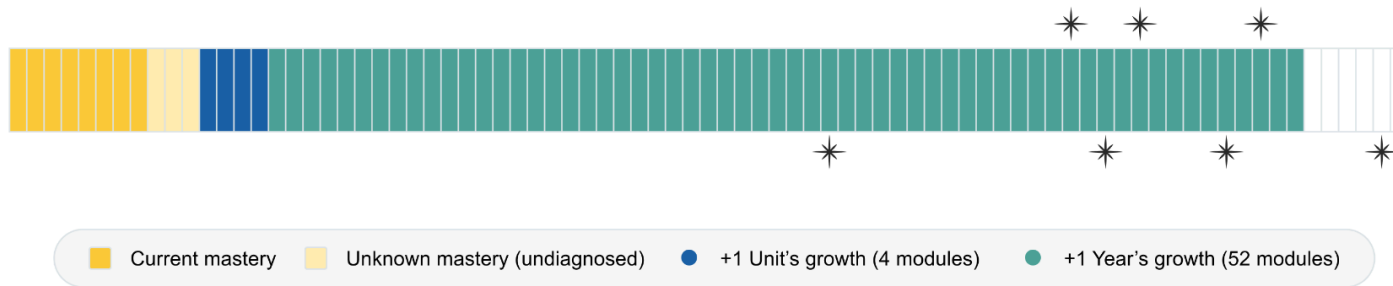
✧ North Star Modules

Students will develop deep mastery in Probability when completing the set of “North Star” modules.
All students grow along a continuum from wherever they happen to be.

✧ Circle Circumference and Area +56 sub-components (View)	✧ Area of a Triangle +34 sub-components (View)	✧ Area of a Parallelogram +82 sub-components (View)
✧ Volume by Counting Cubes +54 sub-components (View)	✧ Deriving Rectangular Prism Volum... +67 sub-components (View)	✧ Problem Solving with Area +60 sub-components (View)
✧ Volumes of Prisms in General +23 sub-components (View)		

< Atkins, Cooper >

Cooper has mastered 8 of the 83 modules in this Unit.



Cooper will continue to advance after the Unit ends. Progress toward the North Star modules are part of future Units.
You can track Cooper's learning trajectory and his full mastery profile [here](#).

Modules

Level 7
Number

☐ Highlight current topic: Probability

<div><div></div>Calculating Tax</div>	<div>Start module</div>
<div><div></div>Profit and Loss with Percentages</div>	<div>Start module</div>
<div><div></div>Mystery Percentage Changes</div>	<div>Completed</div>
<div><div></div>Adding and Subtracting Rational Numbers</div>	<div>Mastered, Pending Verification</div>
<div><div></div>Operating with Rational Numbers</div>	<div>Not available. View Module path.</div>
<div><div></div>Percentage Decrease</div>	<div>Not available. View Module path.</div>
<div><div></div>Percentage Increase</div>	<div>Not available. View Module path.</div>
<div><div></div>Increasing or Decreasing by a Percentage</div>	<div>Mastered!</div>



Senior Maths Content Readiness

Footscray High School

What is typical for the end of Year 10?

General Mathematics

Approximately how many students are **fully prepared**? **47**
ie. they have all the required background learning, with no gaps.

Mathematics Methods

Approximately how many students are **fully prepared**? **24**
ie. they have all the required background learning, with no gaps.

[Update student numbers](#)

Forecast for the current Year 7 cohort (137 students)

By the end of Year 10

80 students will be **fully prepared** for General Mathematics by the end of Year 10

44 students will be **fully prepared** for Mathematics Methods by the end of Year 10

6 students may not be fully prepared.

4 students are currently undiagnosed. ⓘ

From now to the end of Year 10:

- 42 modules mastered per year
- 3.5 years remaining (approx.)
- 147 modules mastered total

[Create a new forecast](#)

Student name sort by ↑	General Mathematics Forecast	Mathematics Methods Forecast	
Philip Ardeljan (Philip)	Fully Prepared - 100%	Fully Prepared - 97%	Details ▾
Priyanka Sahashrabhojani (Priya)	Fully Prepared - 100%	Fully Prepared - 97%	Details ▾
Sean Fleming (Sean)	Well Prepared - 86%	Stretch to access - 64%	Details ▾
Laura Marinesco (Laura)	Well Prepared - 92%	Stretch to access - 72%	Details ▾
Peter He (Peter)	Fully Prepared - 100%	Well Prepared - 87%	Details ▾



Check-ins are one-on-one conversations you have with the student about how they're going.

The **Check-in** page enables teachers to find students who have recently completed a self-reflection and who are suitable to have a Check-in with.

Filter classes and groups

This metric shows how many check-ins have been run in each class, every week.

			Term 1											Term 2					
			1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6
7/8MATHS	24 students · Yr 7/8		P. Sahasrabhojani																
Check-ins this week			0	0	0	1	5	4	1	0									
9RMaths	21 students · Yr 9		J. Fleming																
Check-ins this week			0	0	1	1	2	2	4	5	📈 Going up								
7GARD	26 students · Yr 7		L. Williamson																
Check-ins this week			0	0	0	1	1	2	3	7	📈 Going up								

Plan your Unit

Name	Approx. length	Type	Preview	Included?	Order	
Exercise 2-1 Probability	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓
Exercise 2-2 Differentiated Exercise (Module)	🕒 35 mins	Differentiated Mastery		<input type="checkbox"/>	↑	↓
Exercise 2-3 Two-way Tables	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓
Exercise 2-4 Differentiated Exercise (Module)	🕒 35 mins	Differentiated Mastery		<input type="checkbox"/>	↑	↓
Exercise 2-5 Venn Diagrams	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓
Exercise 2-6 Differentiated Exercise (Module)	🕒 35 mins	Differentiated Mastery		<input type="checkbox"/>	↑	↓
Exercise 2-7 Tree Diagrams	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓
Exercise 2-8 Differentiated Exercise (Module)	🕒 35 mins	Differentiated Mastery		<input type="checkbox"/>	↑	↓
Exercise 2-9 Tree Diagrams without Replacement	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓
Exercise 2-10 Differentiated Exercise (Module)	🕒 35 mins	Differentiated Mastery		<input type="checkbox"/>	↑	↓
Exercise 2-11 AND and OR Statements	🕒 15 mins	Explicit Exposure	Preview lesson ideas Preview practice exercise	<input checked="" type="checkbox"/>	↑	↓

User Research

I have run many user workshops and brainstorming sessions.



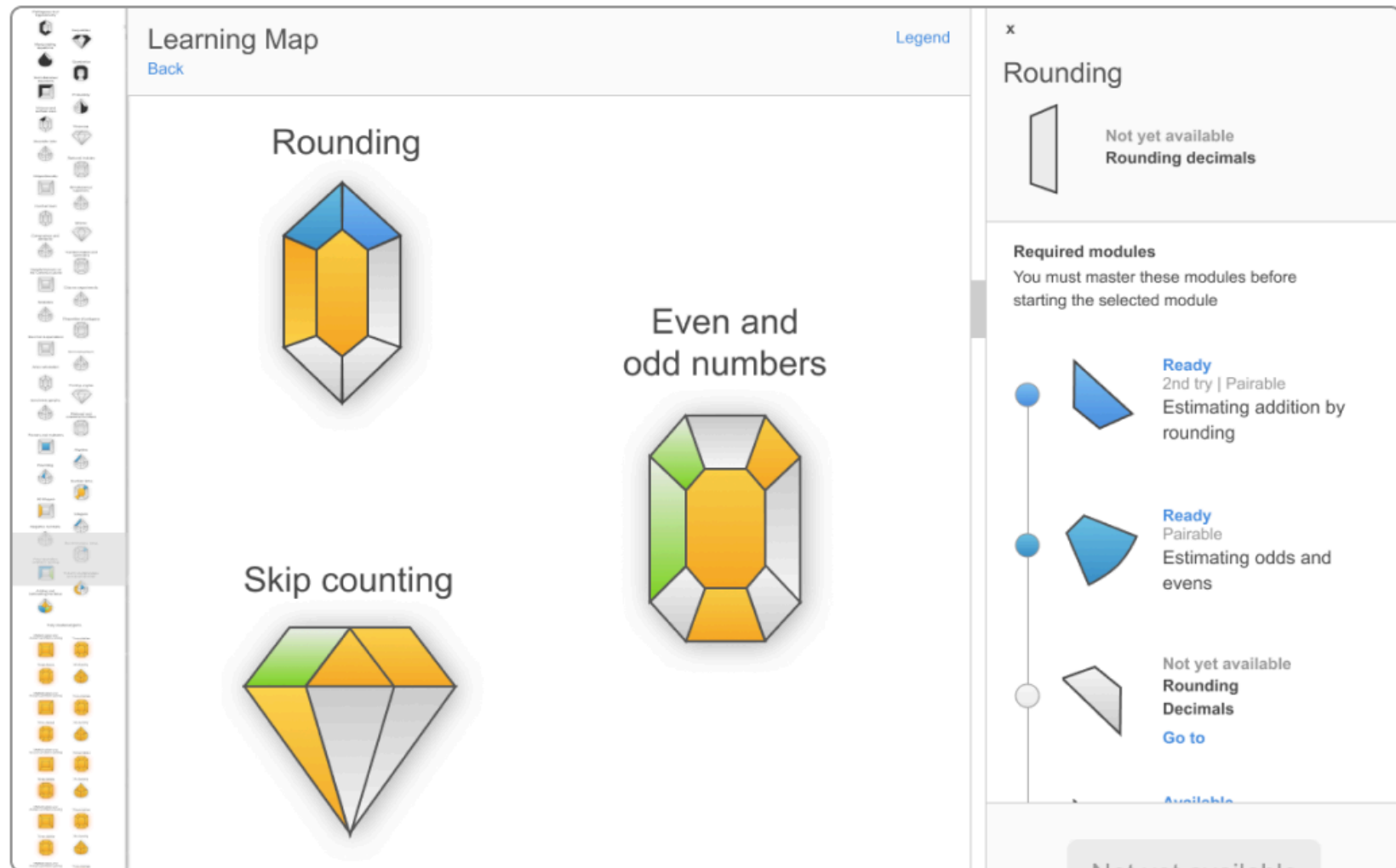
Leading design research

I have experience organising, facilitating and managing workshops and brainstorming sessions.



Applying design research findings

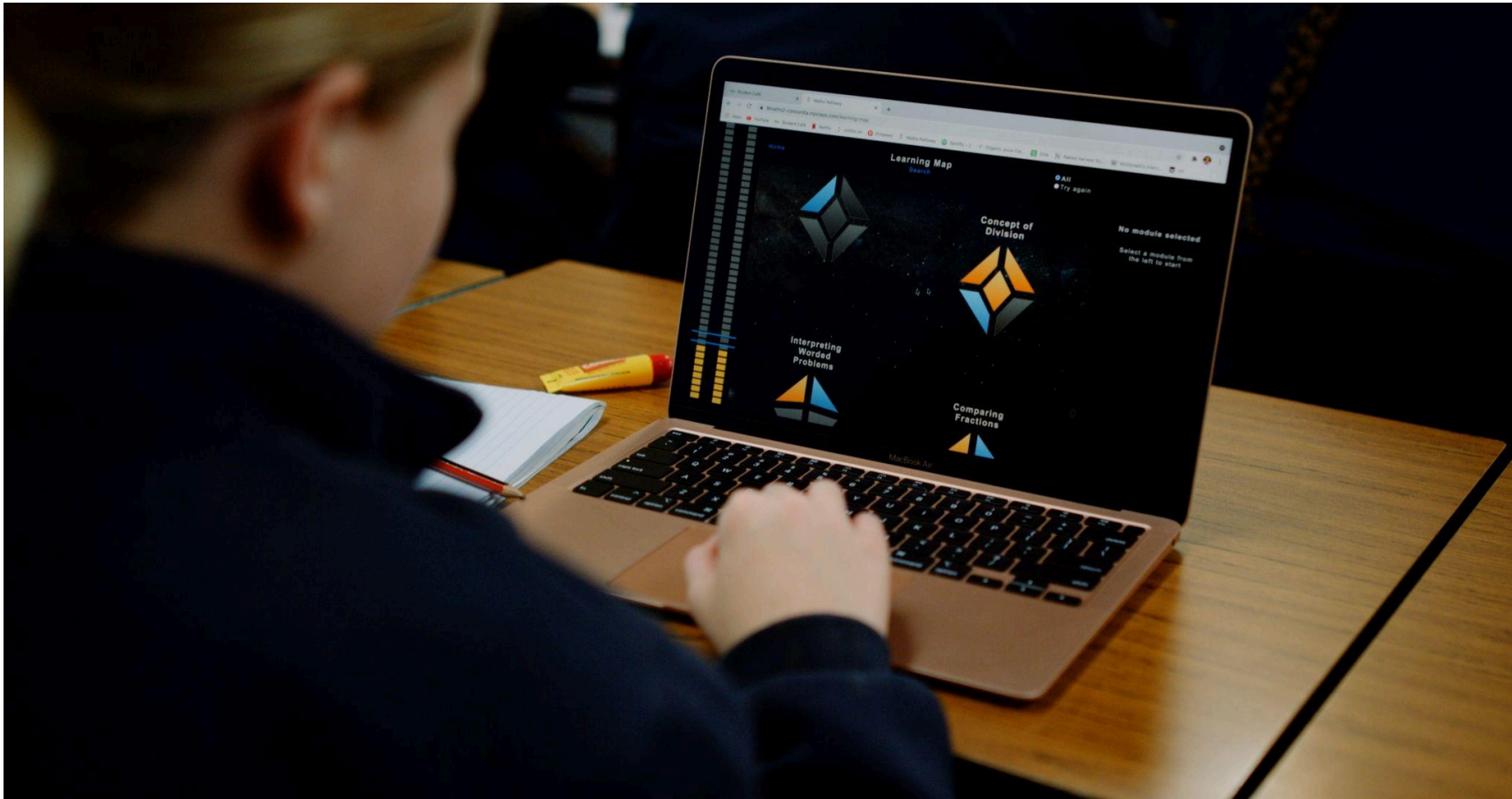
There's not much use in running workshops that don't produce an outcome! have experience synthesising knowledge and applying it to future product development. I enjoy creating prototypes, wireframes and UI mockups and collaborating with internal stakeholders and software developers.



Example of a HTML prototype I created which assisted the software development processes immensely.

Seeing it through

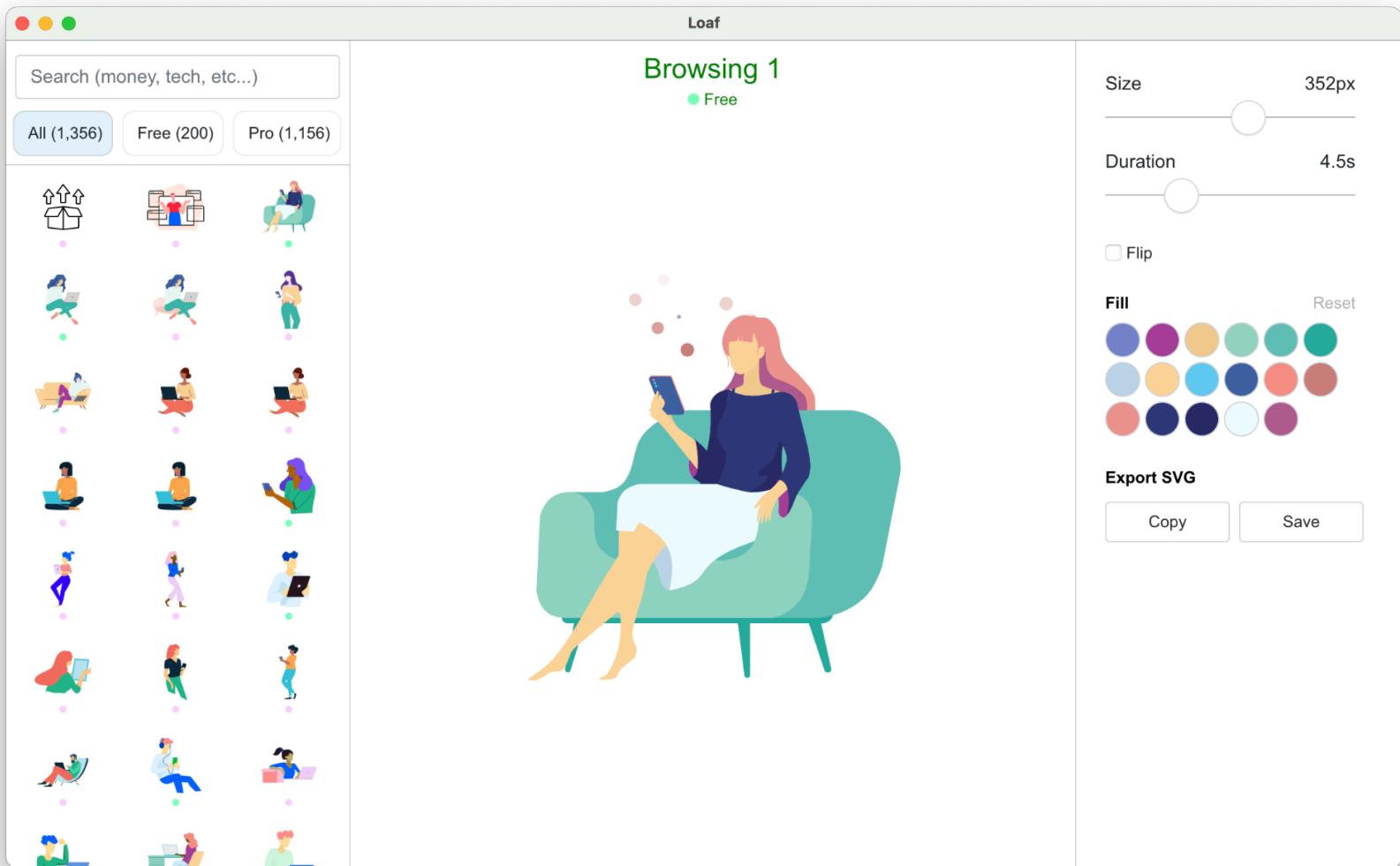
There's not much use creating prototypes if you can't make the vision come to life! I have many years of experience working with product managers and software engineers to ensure that designs are translated into working products.



The final product, a student using the feature in a classroom.

My side project!

I have had fun designing and building an Electron.js app to help designers and developers integrate SVGs more easily into their workflow. Learn more [about it here](#).



Conclusion

Phew, you made it! It's hard to condense 10 years of work!

I hope this has helped to give you a small taste of my approach to design and the outcomes I achieve. My experience has been deep as I've almost always been the only designer and therefore, have had to wear many hats. Most of my experience has been with startups/scale up businesses too, so every day of experience I have in my career is full of learnings!

Needless to say, there are *so many* more designs, projects and outcomes which are simply not shown in the above.

You can learn more about me by checking out [my website](#) or connecting with me on [LinkedIn](#) 😊

Let's chat 😊

Philip Ardeljan